UHD Center for Teaching and Learning Excellence

Backward Course Design

STAGE ONE:

Identify Desired Results

- Learning objectives
- Content for learners to experience
- Skills learners need to master
- Big Ideas learners should retain

STAGE TWO:

Determine Acceptable Evidence

- How will learners demonstrate learning?
- Assessments aligned with learning outcomes

STAGE THREE:

Plan Learning Experience & Instruction

- Aligned course content and materials
- Content delivery and learning activitiesInstructional frameworks to use