

Memo to: All UH-Downtown/PS Holders

UH-Downtown/PS 03.A.34

From: William Flores, President

Issue No. 2

Effective Date: XX/XX/XX

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Subject: University College Curriculum Support Committee

1. PURPOSE

This policy establishes a path through the curricular process for degree and non-degree academic programs housed in University College, which lacks the mechanism of departmental curriculum committees comprised of tenured and tenure-track faculty members. This policy also establishes a structure within which assessment and continuous improvement activities can be conducted for programs housed in University College.

2. DEFINITIONS

- 2.1 Curriculum Development Process: All the steps involved in creating and modifying courses and academic programs.
- 2.2 Assessment Activities: The establishment and monitoring of learning outcomes, the evaluation of student work and interpretation of findings from that evaluation, and the identification and implementation of strategies designed to improve student learning and success for programs or portions of programs.
- 2.3 University College (UC) Curriculum Support Committee: A committee with members appointed by the Deans to act on behalf of a degree or a non-degree academic programs housed in University College.
- 2.4 Non-degree Academic Program: Programs that do not lead to the awarding of a degree; e.g., Honors Program.

3. POLICY

- 3.1 The UC Curriculum Support Committee is comprised of two representatives from each college appointed by their respective college deans. Representatives may be tenured/tenure-track faculty, lecturers, practitioners, representatives from industry, or other non-tenure-track or expert adjunct faculty with knowledge of the subject area(s) of the program. Eight of the 10 representatives must be tenured/tenure-track faculty. The Provost will ensure that appropriate representation and expertise on the committee.
- 3.2 Representatives on the UC Curriculum Support Committee will participate in the curriculum development process (see policies listed under References) and engage in assessment activities (PS 03.A.31) for the degree or non-degree academic programs housed in University College.
- 3.3 In its curricular and assessment activities, the UC Curriculum Support Committee may invite the program director/program chair and other faculty members involved in

teaching for the program to attend committee meetings.

4. PROCEDURES

- 4.1 In all cases of curricular development proposals by programs served by the UC Curriculum Support Committee, academic disciplines, departments, colleges, and other university areas (such as library, information technology, and enrollment services) affected by changes are to be notified and consulted with sufficient opportunity for discussions and feedback.
- 4.2 Course, program, or degree proposals brought forward by the UC Curriculum Support Committee that are to be submitted to the University Curriculum Committee are signed by the UC Curriculum Support Committee chair, program director/program chair, and the UC dean.
- 4.3 From this point forward in the process, the proposals will follow the procedures established in PS 03.A.12: Changes to Curricula, Courses, and Program Inventory.

5. EXHIBITS

There are no exhibits associated with this policy.

6. REVIEW PROCESS

Responsible Party: Senior Vice President for Academic Affairs and Provost

Review: Every 5 years, or as necessary.

Signed original on file in Employment Services and Operations.

7. POLICY HISTORY

Issue #1: 02/13/12

Issue #2:

8. REFERENCES

PS 03.A.12: Changes to Curricula, Courses, and Program Inventory

PS 03.A.31: Assessment of Educational Programs