

National Survey of Student Engagement Spring, 2013

- 595 colleges and universities in the U.S. and Canada
- 335,000 first-year and senior students
- At UHD we defined “first-year” as having earned fewer than 30 SCHs and “senior” as having earned 90+ SCHs.
- At UHD the NSSE was taken by 227 first-year students (15%, 60% female, 75% full time) and 784 seniors (19%, 70% female, 56% full time).
- NSSE results included comparisons with four groups of institutions that administered the NSSE in Spring, 2013:
 - All other institutions that administered the NSSE
 - Institutions in UHD’s Carnegie basic classification (Baccalaureate/Diverse Fields)
 - Public institutions in the southwest region
 - All other institutions that administered an additional module of questions about academic advising

This is a facsimile of the 2013 NSSE survey (available at nsse.iub.edu/links/surveys). The survey itself will be administered online.

1. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Asked questions or contributed to course discussions in other ways
- b. Prepared two or more drafts of a paper or assignment before turning it in
- c. Come to class without completing readings or assignments
- d. Attended an art exhibit, play or other arts performance (dance, music, etc.)
- e. Asked another student to help you understand course material
- f. Explained course material to one or more students
- g. Prepared for exams by discussing or working through course material with other students
- h. Worked with other students on course projects or assignments
- i. Gave a course presentation

2. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Combined ideas from different courses when completing assignments
- b. Connected your learning to societal problems or issues
- c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- d. Examined the strengths and weaknesses of your own views on a topic or issue
- e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- f. Learned something that changed the way you understand an issue or concept
- g. Connected ideas from your courses to your prior experiences and knowledge

3. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Talked about career plans with a faculty member
- b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
- c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- d. Discussed your academic performance with a faculty member

4. During the current school year, how much has your coursework emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Memorizing course material
- b. Applying facts, theories, or methods to practical problems or new situations
- c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- d. Evaluating a point of view, decision, or information source
- e. Forming a new idea or understanding from various pieces of information

5. During the current school year, to what extent have your instructors done the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Clearly explained course goals and requirements
- b. Taught course sessions in an organized way
- c. Used examples or illustrations to explain difficult points
- d. Provided feedback on a draft or work in progress
- e. Provided prompt and detailed feedback on tests or completed assignments

6. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- c. Evaluated what others have concluded from numerical information

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7. In a typical 7-day week, about how many hours do you spend *reading* for your courses?

Response options: 0 hours, 1-5 hours, 6-10 hours, 11-15 hours, 16-20 hours, More than 20 hours

8. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)

Response options: None, 1-2, 3-5, 6-10, 11-15, 16-20, More than 20 papers, etc.

- a. Up to 5 pages
- b. Between 6 and 10 pages
- c. 11 pages or more

9. During the current school year, about how often have you had discussions with people from the following groups?

Response options: Very often, Often, Sometimes, Never

- a. People of a race or ethnicity other than your own
- b. People from an economic background other than your own
- c. People with religious beliefs other than your own
- d. People with political views other than your own

10. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Identified key information from reading assignments
- b. Reviewed your notes after class
- c. Summarized what you learned in class or from course materials

11. During the current school year, to what extent have your courses challenged you to do your best work?

Response options: 1=Not at all to 7=Very much

12. Which of the following have you done or do you plan to do before you graduate?

Response options: Done or in progress, Plan to do, Do not plan to do, Have not decided

- a. Participate in an internship, co-op, field experience, student teaching, or clinical placement
- b. Hold a formal leadership role in a student organization or group
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
- d. Participate in a study abroad program
- e. Work with a faculty member on a research project
- f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

13. About how many of your courses at this institution have included a community-based project (service-learning)?

Response options: All, Most, Some, None

14. Indicate the quality of your interactions with the following people at your institution.

Response options: 1=Poor to 7=Excellent, Not Applicable

- a. Students
- b. Academic advisors
- c. Faculty
- d. Student services staff (career services, student activities, housing, etc.)
- e. Other administrative staff and offices (registrar, financial aid, etc.)

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15. How much does your institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Spending significant amounts of time studying and on academic work
- b. Providing support to help students succeed academically
- c. Using learning support services (tutoring services, writing center, etc.)
- d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- e. Providing opportunities to be involved socially
- f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- g. Helping you manage your non-academic responsibilities (work, family, etc.)
- h. Attending campus activities and events (performing arts, athletic events, etc.)
- i. Attending events that address important social, economic, or political issues

16. About how many hours do you spend in a typical 7-day week doing the following?

Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30 (Hours per week)

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- c. Working for pay on campus
- d. Working for pay off campus
- e. Doing community service or volunteer work
- f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
- g. Providing care for dependents (children, parents, etc.)
- h. Commuting to campus (driving, walking, etc.)

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Response options: Very much, Quite a bit, Some, Very little

- a. Writing clearly and effectively
- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing numerical and statistical information
- e. Acquiring job- or work-related knowledge and skills
- f. Working effectively with others
- g. Developing or clarifying a personal code of values and ethics
- h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
- i. Solving complex real-world problems
- j. Being an informed and active citizen

18. How would you evaluate your entire educational experience at this institution?

Response options: Excellent, Good, Fair, Poor

19. If you could start over again, would you go to the *same institution* you are now attending?

Response options: Definitely yes, Probably yes, Probably no, Definitely no

20. What is your class level?

Response options: Freshman/first-year, Sophomore, Junior, Senior, Unclassified

21. Thinking about this current academic term, are you a full-time student?

Response options: Yes, No

22a. How many courses are you taking for credit this current academic term?

Response options: 0, 1, 2, 3, 4, 5, 6, 7 or more

22b. Of these, how many are *entirely online*?

Response options: 0, 1, 2, 3, 4, 5, 6, 7 or more

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23a. How many majors do you plan to complete? (Do not count minors.)

Response options: One, More than one

23b. [If answered "One"] Please enter your major or expected major: [Text box]

[If answered "More than one"] **Please enter up to two majors or expected majors (do not enter minors):** [Text boxes]

24. What have most of your grades been up to now at this institution?

Response options: A, A-, B+, B, B-, C+, C, C- or lower

25. Did you begin college at this institution or elsewhere?

Response options: Started here, Started elsewhere

26. Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)

Response options: Vocational or technical school, Community or junior college, 4-year college or university other than this one, None, Other

27. What is the highest level of education you ever expect to complete?

Response options: Some college but less than a bachelor's degree, Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

28. What is the highest level of education completed by either of your parents (or those who raised you)?

Response options: Did not finish high school, High school diploma or G.E.D., Attended college but did not complete degree, Associate's degree (A.A., A.S., etc.), Bachelor's degree (B.A., B.S., etc.), Master's degree (M.A., M.S., etc.), Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

29. What is your gender?

Response options: Male, Female

30. Enter your year of birth: 19_____

31. Are you an international student or foreign national?

Response options: Yes, No

32. What is your racial or ethnic identification? (Select all that apply.)

Response options: American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, White, Other, I prefer not to respond

33. Are you a member of a social fraternity or sorority?

Response options: Yes, No

34. Which of the following best describes where you are living while attending college?

Response options: Dormitory or other campus housing (not fraternity or sorority house), Fraternity or sorority house, Residence (house, apartment, etc.) within walking distance to the institution, Residence (house, apartment, etc.) farther than walking distance to the institution, None of the above

35. Are you a student-athlete on a team sponsored by your institution's athletics department?

Response options: Yes, No

36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

Response options: Yes, No

37a. Have you been diagnosed with any disability or impairment?

Response options: Yes, No, I prefer not to respond

37b. [If answered "yes"] Which of the following have been diagnosed? (Mark all that apply)

Response options: A sensory impairment (vision or hearing), A mobility impairment, A learning disability (e.g., ADHD, dyslexia), A mental health disorder, A disability or impairment not listed above

38. Which of the following best describes your sexual orientation? [Question administered per institution request.]

Response options: Heterosexual, Gay, Lesbian, Bisexual, Questioning or unsure, I prefer not to respond

<i>Theme</i>	<i>Engagement Indicator</i>
<i>Academic Challenge</i>	Higher-Order Learning Reflective and Integrative Learning Learning Strategies Quantitative Reasoning
<i>Learning with Peers</i>	Collaborative Learning Discussions with Diverse Others
<i>Experiences with Faculty</i>	Student-Faculty Interaction Effective Teaching Practices
<i>Campus Environment</i>	Quality of Interactions Supportive Environment

Snapshots

Southwest Public Institutions (N = 31)

Angelo State University	Texas Woman's University
East Central University (OK)	University of Houston
Lamar University	University of Houston-Clear Lake
New Mexico Institute of Mining and Technology	University of Houston-Victoria
Northeastern State University (OK)	University of North Texas
Prairie View A&M University	University of Oklahoma
Stephen F. Austin State University	University of Science and Arts (OK)
Tarleton State University	University of Texas at Arlington
Texas A&M International University	University of Texas at Brownsville
Texas A&M University - Corpus Christi	University of Texas at Dallas
Texas A&M University - Kingsville	University of Texas at El Paso
Texas A&M University - Texarkana	University of Texas at San Antonio
Texas Southern University	University of Texas at Tyler
Texas State University	University of Texas of the Permian Basin
Texas Tech University	University of Texas-Pan American
	West Texas A&M University

Theme	Engagement Indicator	Your students compared with Southwest Public	
		First-year	Senior
Academic Challenge	Higher-Order Learning (HO)	--	△
	Reflective & Integrative Learning (RI)	--	--
	Learning Strategies (LS)	△	△
	Quantitative Reasoning (QR)	--	--
Learning with Peers	Collaborative Learning (CL)	--	▽
	Discussions with Diverse Others (DD)	--	△
Experiences with Faculty	Student-Faculty Interaction (SF)	--	▽
	Effective Teaching Practices (ET)	△	--
Campus Environment	Quality of Interactions (QI)	▽	--
	Supportive Environment (SE)	▽	--

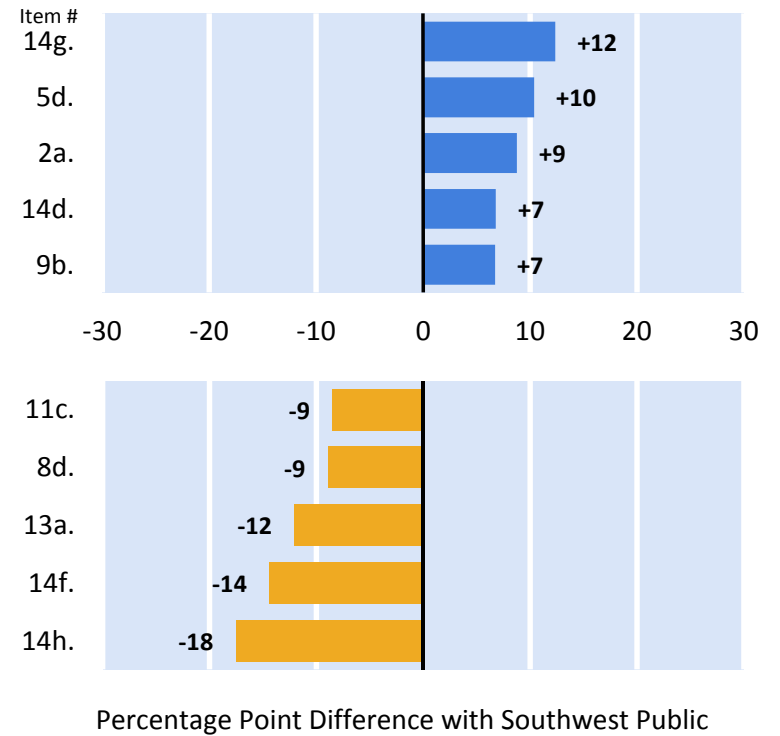
First-year

Highest Performing Relative to Southwest Public

- Inst. emphasizes... Helping you manage your non-academic responsibilities (...) ^c (SE)
- Instructors... Provided feedback on a draft or work in progress ^c (ET)
- Combined ideas from different courses when completing assignments ^b (RI)
- Inst. emphasizes... Encouraging contact among students from different backgrounds... ^c (SE)
- Reviewed your notes after class ^b (LS)

Lowest Performing Relative to Southwest Public

- Participated in a learning community or some other formal program where... (HIP)
- Discussions with... People with political views other than your own ^b (DD)
- Quality of interactions with... Students ^d (QI)
- Inst. emphasizes... Providing support for your overall well-being... ^c (SE)
- Inst. emphasizes... Attending campus activities and events (...) ^c (SE)



Senior

Highest Performing Relative to Southwest Public

Reviewed your notes after class^b (LS)

Evaluating a point of view, decision, or information source^c (HO)

Discussions with... People of a race or ethnicity other than your own^b (DD)

Inst. emphasizes... Helping you manage your non-academic responsibilities (...)^c (SE)

Forming a new idea or understanding from various pieces of information^c (HO)

Lowest Performing Relative to Southwest Public

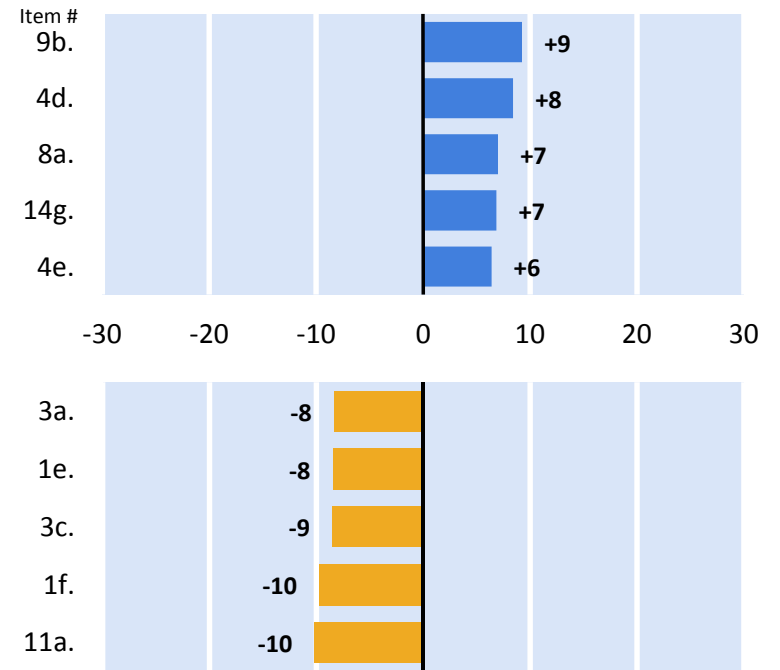
Talked about career plans with a faculty member^b (SF)

Asked another student to help you understand course material^b (CL)

Discussed course topics, ideas, or concepts with a faculty member outside of class^b (SF)

Explained course material to one or more students^b (CL)

Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)



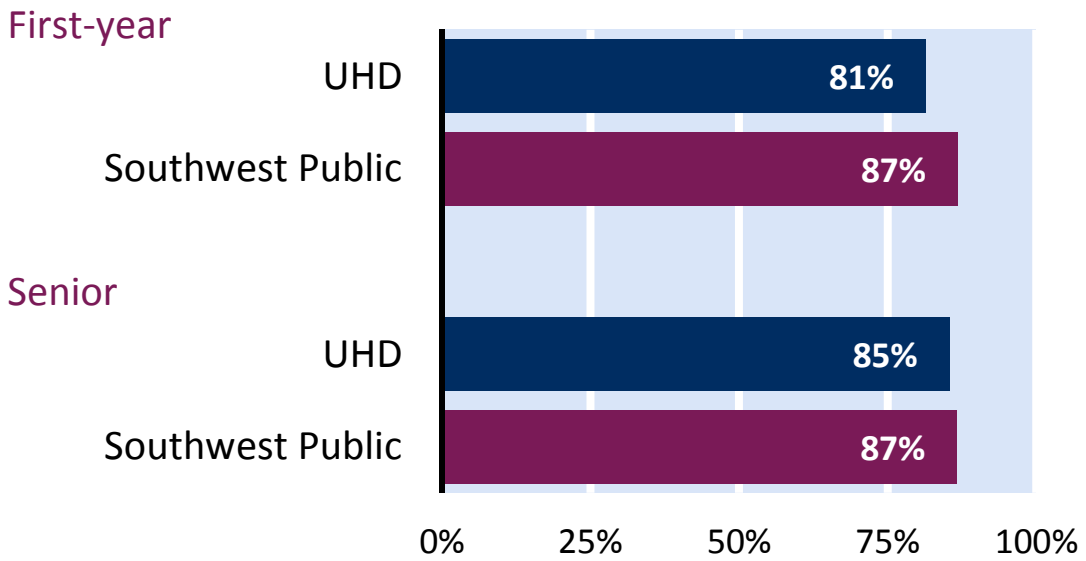
Percentage Point Difference with Southwest Public

Perceived Gains
(Sorted highest to lowest)

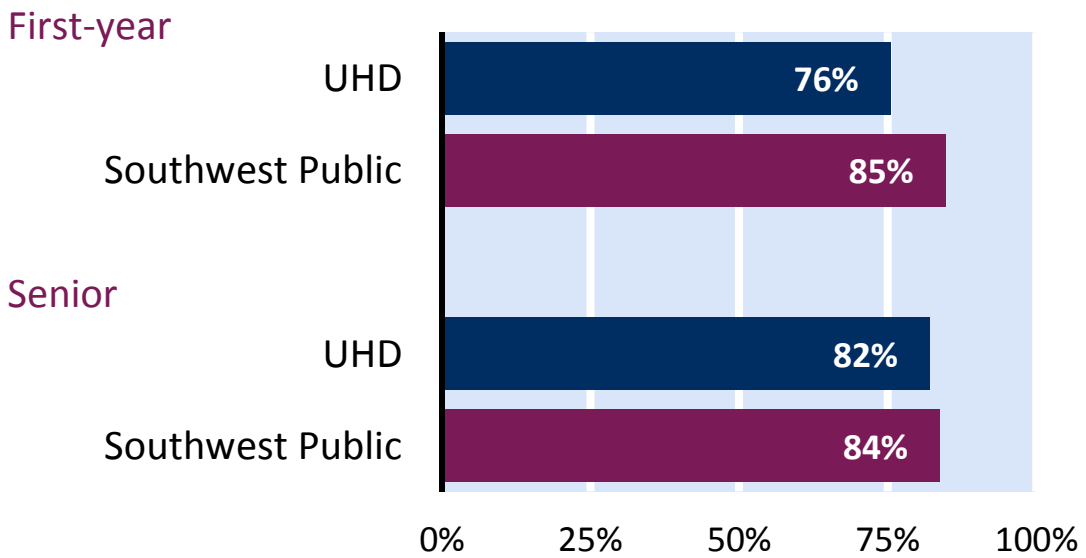
Percentage of Seniors Responding
"Very much" or "Quite a bit"



Percentage Rating Their Overall Experience as "Excellent" or "Good"



Percentage Who Would "Definitely" or "Probably" Attend This Institution Again



High-Impact Practices

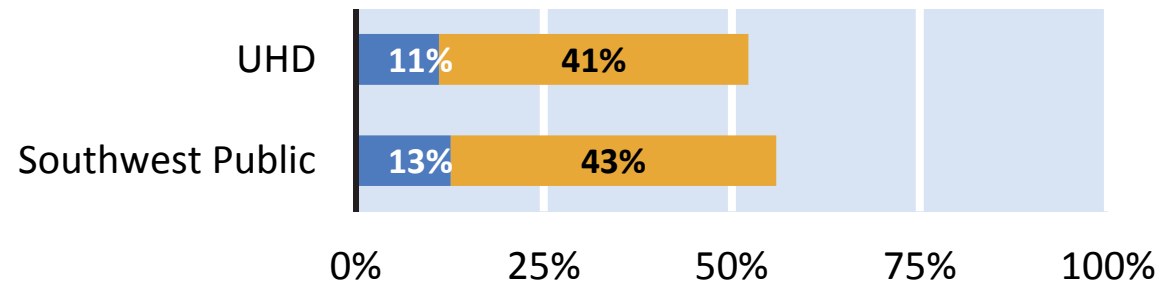
High-Impact Practices in NSSE

- Learning community or some other formal program where groups of students take two or more classes together
- Courses that included a community-based project (service-learning)
- Work with a faculty member on a research project
- Internship, co-op, field experience, student teaching, or clinical placement
- Study abroad
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

High-Impact Practices (HIPs)

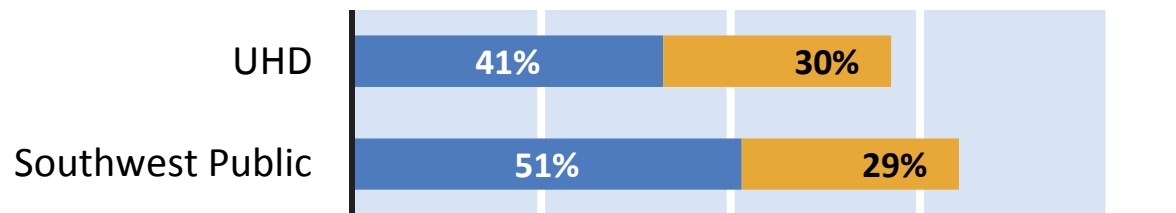
First-year

Learning Communities, Service-Learning, and Research w/Faculty



Senior

Learning Communities, Service-Learning, Research w/Faculty, Internships, Study Abroad, and Culminating Experiences



■ Participated in two or more HIPs ■ Participated in one HIP

Carnegie Class institutions (N=100)

Barton College (Wilson, NC)
Belmont Abbey College (Belmont, NC)
Brescia University (Owensboro, KY)
Brigham Young University-Hawaii (Laie, HI)
Buena Vista University (Storm Lake, IA)
Carson-Newman University (Jefferson City, TN)
Catawba College (Salisbury, NC)
Cedar Crest College (Allentown, PA)
Central Baptist College (Conway, AR)
Central Methodist University (Fayette, MO)
Chadron State College (Chadron, NE)
Chowan University (Murfreesboro, NC)
Clayton State University (Morrow, GA)
Concord University (Athens, WV)
Concordia College-New York (Bronxville, NY)
Covenant College (Lookout Mountain, GA)
Culver-Stockton College (Canton, MO)
Davis & Elkins College (Elkins, WV)
Delaware Valley College (Doylestown, PA)
Dickinson State University (Dickinson, ND)
Dordt College (Sioux Center, IA)
Eureka College (Eureka, IL)
Faulkner University (Montgomery, AL)
Florida Southern College (Lakeland, FL)
Franklin College (Franklin, IN)
Georgia Gwinnett College (Lawrenceville, GA)
Greensboro College (Greensboro, NC)
Hastings College (Hastings, NE)
High Point University (High Point, NC)
Hope International University (Fullerton, CA)
Humphreys College (Stockton, CA)
Iowa Wesleyan College (Mount Pleasant, IA)
Kansas Wesleyan University (Salina, KS)
Kentucky Wesleyan College (Owensboro, KY)
Keystone College (La Plume, PA)
La Roche College (Pittsburgh, PA)
LaGrange College (Lagrange, GA)
Lake Superior State University (Sault Ste Marie, MI)
Lander University (Greenwood, SC)
Lebanon Valley College (Annville, PA)
Lees-McRae College (Banner Elk, NC)
Limestone College (Gaffney, SC)
Lyndon State College (Lyndonville, VT)
MacMurray College (Jacksonville, IL)
Maranatha Baptist Bible College (Watertown, WI)
Mars Hill University (Mars Hill, NC)
Martin Methodist College (Pulaski, TN)
Mayville State University (Mayville, ND)
McPherson College (McPherson, KS)
Menlo College (Atherton, CA)
Merrimack College (North Andover, MA)
Methodist University (Fayetteville, NC)
Metropolitan State University of Denver (Denver, CO)
Milligan College (Milligan College, TN)
Millikin University (Decatur, IL)
Missouri Western State University (Saint Joseph, MO)
Montana State University-Northern (Havre, MT)
Morningside College (Sioux City, IA)
Mount Olive College (Mount Olive, NC)
Nevada State College at Henderson (Henderson, NV)
Northwest University (Kirkland, WA)
Ohio Northern University (Ada, OH)
Ohio State University-Lima Campus (Lima, OH)
Ohio Valley University (Vienna, WV)
Paine College (Augusta, GA)
Philander Smith College (Little Rock, AR)
Rocky Mountain College (Billings, MT)
Saint Andrews University (Laurinburg, NC)
Saint Gregory's University (Shawnee, OK)
Saint Joseph's College (Rensselaer, IN)
Schreiner University (Kerrville, TX)
Seton Hill University (Greensburg, PA)
Shaw University (Raleigh, NC)
Southeastern University (Lakeland, FL)
Southern Adventist University (Collegedale, TN)
Southern Vermont College (Bennington, VT)
Southwestern Adventist University (Keene, TX)
Stephens College (Columbia, MO)
Tabor College (Hillsboro, KS)
Thiel College (Greenville, PA)
Trine University (Angola, IN)
Trinity Christian College (Palos Heights, IL)
Union College (NE) (Lincoln, NE)
University of Advancing Technology (Tempe, AZ)
University of Maine at Presque Isle (Presque Isle, ME)
University of Minnesota-Crookston (Crookston, MN)
University of Mount Union (Alliance, OH)
University of Pittsburgh-Bradford (Bradford, PA)
University of Pittsburgh-Johnstown (Johnstown, PA)
University of Puerto Rico at Cayey (Cayey, PR)
University of South Carolina-Beaufort (Bluffton, SC)
University of the Ozarks (Clarksville, AR)
University of the Virgin Islands (Charlotte Amalie, VI)
Utah Valley University (Orem, UT)
Valley City State University (Valley City, ND)
Washington Adventist University (Takoma Park, MD)
Wentworth Institute of Technology (Boston, MA)
Wheeling Jesuit University (Wheeling, WV)
Wilberforce University (Wilberforce, OH)
Wiley College (Marshall, TX)

HIPs Comparisons

Percentages of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

	UHD %	Southwest Public %	Carnegie Class %	NSSE 2013 %
<i>First-Year Students</i>				
Learning community	8	17**	11	15**
Service-learning	49	49	58*	52
Research with faculty	9	5*	6	5*
<i>Participated in at least one</i>	52	56	61*	58
<i>Participated in two or more</i>	11	13	11	12
<i>Seniors</i>				
Learning community	18	22**	25***	24***
Service-learning	58	57	68***	60
Research with faculty	13	19***	26***	23***
Internship or field experience	30	40***	52***	48***
Study abroad	5	8**	10***	13***
Culminating senior experience	29	35**	52***	45***
<i>Participated in at least one</i>	71	80***	87***	84***
<i>Participated in two or more</i>	41	51***	66***	60***

Academic Advising

Institutions that Administered the NSSE Advising Module

Adelphi University (Garden City, NY)
Alabama State University (Montgomery, AL)
Alaska Pacific University (Anchorage, AK)
Alberta College of Art + Design (Calgary, AB)
Alvernia University (Reading, PA)
Andrews University (Berrien Springs, MI)
Auburn University (Auburn University, AL)
Augsburg College (Minneapolis, MN)
Bacone College (Muskogee, OK)
Baker University (Baldwin City, KS)
Baptist Memorial College of Health Sciences (Memphis, TN)
Baylor University (Waco, TX)
Bethany Lutheran College (Mankato, MN)
Biola University (La Mirada, CA)
Birmingham-Southern College (Birmingham, AL)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)
Bowling Green State University (Bowling Green, OH)
Brandon University (Brandon, MB)
Brescia University College (London, ON)
Bryant University (Smithfield, RI)
California Baptist University (Riverside, CA)
California State University, Northridge (Northridge, CA)
California State University, San Bernardino (San Bernardino, CA)
California University of Pennsylvania (California, PA)
Campbell University Inc. (Buies Creek, NC)
Cape Breton University (Sydney, NS)
Capella University (Minneapolis, MN)
Cardinal Stritch University (Milwaukee, WI)
Carson-Newman University (Jefferson City, TN)
Catholic University of America, The (Washington, DC)
Central College (Pella, IA)
Central Connecticut State University (New Britain, CT)
Central Methodist University (Fayette, MO)
Centre College (Danville, KY)
Cheyney University of Pennsylvania (Cheyney, PA)
Citadel, The Military College of South Carolina, The (Charleston, SC)
Claflin University (Orangeburg, SC)
Clarion University of Pennsylvania (Clarion, PA)
Coastal Carolina University (Conway, SC)
College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)
Colorado School of Mines (Golden, CO)
Columbia Southern University (Orange Beach, AL)
Concordia University (Montreal, QC)
Concordia University Irvine (Irvine, CA)
Concordia University Texas (Austin, TX)
Culver-Stockton College (Canton, MO)
CUNY Herbert H. Lehman College (Bronx, NY)
CUNY Medgar Evers College (Brooklyn, NY)
Dalton State College (Dalton, GA)
Davis & Elkins College (Elkins, WV)
Dickinson State University (Dickinson, ND)
Dixie State College of Utah (Saint George, UT)
East Central University (Ada, OK)
East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)
Eastern Illinois University (Charleston, IL)
Eastern Kentucky University (Richmond, KY)
Eastern Michigan University (Ypsilanti, MI)
Edinboro University of Pennsylvania (Edinboro, PA)
Eureka College (Eureka, IL)
Faulkner University (Montgomery, AL)
Florida Institute of Technology (Melbourne, FL)
Francis Marion University (Florence, SC)
Franklin College (Franklin, IN)
Gonzaga University (Spokane, WA)
Goshen College (Goshen, IN)
Goucher College (Baltimore, MD)
Hartwick College (Oneonta, NY)
Harvey Mudd College (Claremont, CA)
Hiram College (Hiram, OH)
Houston Baptist University (Houston, TX)
Humboldt State University (Arcata, CA)
Huron University College (London, ON)
Illinois Institute of Technology (Chicago, IL)
Indiana State University (Terre Haute, IN)

Indiana University of Pennsylvania (Indiana, PA)
Indiana Wesleyan University (Marion, IN)
Iona College (New Rochelle, NY)
Iowa Wesleyan College (Mount Pleasant, IA)
Ithaca College (Ithaca, NY)
Judson College (Marion, AL)
Kansas State University (Manhattan, KS)
Kaplan University (Davenport, IA)
Kean University (Union, NJ)
Kentucky Wesleyan College (Owensboro, KY)
Kettering University (Flint, MI)
King's University College at the University of Western Ontario (London, ON)
Kutztown University of Pennsylvania (Kutztown, PA)
La Roche College (Pittsburgh, PA)
Lake Superior State University (Sault Ste Marie, MI)
Lees-McRae College (Banner Elk, NC)
LIM College (New York, NY)
Limestone College (Gaffney, SC)
Lincoln Memorial University (Harrogate, TN)
Lincoln University, The (Lincoln University, PA)
Lipscomb University (Nashville, TN)
Lock Haven University (Lock Haven, PA)
Loyola University Chicago (Chicago, IL)
Mansfield University of Pennsylvania (Mansfield, PA)
Marian University (Fond Du Lac, WI)
Marist College (Poughkeepsie, NY)
Marlboro College (Marlboro, VT)
Mars Hill University (Mars Hill, NC)
Marshall University (Huntington, WV)
Martin Methodist College (Pulaski, TN)
Marymount University (Arlington, VA)
Menlo College (Atherton, CA)
Mercer University (Macon, GA)
Merrimack College (North Andover, MA)
Methodist College (Peoria, IL)
Michigan State University (East Lansing, MI)
Millersville University of Pennsylvania (Millersville, PA)
Milligan College (Milligan College, TN)
Millikin University (Decatur, IL)
Millsaps College (Jackson, MS)

Minnesota State University Moorhead (Moorhead, MN)
Minnesota State University-Mankato (Mankato, MN)
Minot State University (Minot, ND)
Mississippi University for Women (Columbus, MS)
Missouri University of Science & Technology (Rolla, MO)
Missouri Western State University (Saint Joseph, MO)
Montana State University Billings (Billings, MT)
Morningside College (Sioux City, IA)
National American University-Rapid City (Rapid City, SD)
Nazareth College (Rochester, NY)
Neumann University (Aston, PA)
New Jersey City University (Jersey City, NJ)
New Mexico Institute of Mining and Technology (Socorro, NM)
New School, The (New York, NY)
North Dakota State University (Fargo, ND)
Northwood University--Michigan Campus (Midland, MI)
Northwood University--TX Campus (Cedar Hill, TX)
Northwood University-Florida Campus (West Palm Beach, FL)
Norwich University (Northfield, VT)
Ohio State University at Newark, The (Newark, OH)
Ohio State University-Lima Campus (Lima, OH)
Ohio State University-Mansfield Campus (Mansfield, OH)
Ohio State University-Marion Campus (Marion, OH)
Ohio State University, The (Columbus, OH)
Ohio Wesleyan University (Delaware, OH)
Oregon State University (Corvallis, OR)
Park University (Parkville, MO)
Pitzer College (Claremont, CA)
Plymouth State University (Plymouth, NH)
Point Park University (Pittsburgh, PA)
Purdue University-Calumet Campus (Hammond, IN)
Regent University (Virginia Beach, VA)
Roanoke College (Salem, VA)
Rochester Institute of Technology (Rochester, NY)
Rocky Mountain College (Billings, MT)
Roger Williams University (Bristol, RI)
Rowan University (Glassboro, NJ)
Saint Anselm College (Manchester, NH)
Saint John Fisher College (Rochester, NY)
Saint Joseph's College (Rensselaer, IN)

Saint Leo University (Saint Leo, FL)
Saint Mary's University of Minnesota (Winona, MN)
Saint Thomas University (Miami Gardens, FL)
Salem State University (Salem, MA)
Salve Regina University (Newport, RI)
School of Visual Arts (New York, NY)
Schreiner University (Kerrville, TX)
Seton Hall University (South Orange, NJ)
Sewanee: The University of the South (Sewanee, TN)
Shawnee State University (Portsmouth, OH)
Shippensburg University of Pennsylvania (Shippensburg, PA)
Slippery Rock University of Pennsylvania (Slippery Rock, PA)
Southeastern University (Lakeland, FL)
Southern Illinois Univ Edwardsville (Edwardsville, IL)
Southwest Minnesota State University (Marshall, MN)
Southwestern Adventist University (Keene, TX)
Spelman College (Atlanta, GA)
St. Olaf College (Northfield, MN)
State University of New York at Potsdam, The (Potsdam, NY)
Stephen F. Austin State University (Nacogdoches, TX)
Susquehanna University (Selinsgrove, PA)
Temple University (Philadelphia, PA)
Tennessee State University (Nashville, TN)
Texas A&M University - Corpus Christi (Corpus Christi, TX)
Texas Christian University (Fort Worth, TX)
Texas State University (San Marcos, TX)
Texas Tech University (Lubbock, TX)
Trine University (Angola, IN)
Tyndale University College and Seminary (Toronto, ON)
Union College (NE) (Lincoln, NE)
University of Advancing Technology (Tempe, AZ)
University of Akron (Akron, OH)
University of Alabama in Huntsville (Huntsville, AL)
University of Alaska Fairbanks (Fairbanks, AK)
University of Arkansas (Fayetteville, AR)
University of Arkansas at Little Rock (Little Rock, AR)
University of Cincinnati (Cincinnati, OH)
University of Colorado Colorado Springs (Colorado Springs, CO)
University of Colorado Denver (Denver, CO)
University of Findlay, The (Findlay, OH)

University of Hawai'i at Hilo (Hilo, HI)
University of Houston (Houston, TX)
University of Houston-Victoria (Victoria, TX)
University of Indianapolis (Indianapolis, IN)
University of Massachusetts Lowell (Lowell, MA)
University of Minnesota-Crookston (Crookston, MN)
University of Missouri-St. Louis (Saint Louis, MO)
University of Montana (Missoula, MT)
University of Nebraska at Omaha (Omaha, NE)
University of Nevada, Reno (Reno, NV)
University of New Brunswick - Saint John Campus (Saint John, NB)
University of North Texas (Denton, TX)
University of Northern Iowa (Cedar Falls, IA)
University of Pikeville (Pikeville, KY)
University of Pittsburgh-Bradford (Bradford, PA)
University of Puerto Rico at Cayey (Cayey, PR)
University of Rhode Island (Kingston, RI)
University of South Carolina-Beaufort (Bluffton, SC)
University of Southern Indiana (Evansville, IN)
University of Tennessee Martin, The (Martin, TN)
University of Texas at Arlington, The (Arlington, TX)
University of Texas at Brownsville, The (Brownsville, TX)
University of the Fraser Valley (Abbotsford, BC)
University of Tulsa (Tulsa, OK)
University of Wisconsin-Whitewater (Whitewater, WI)
Vaughn College of Aeronautics and Technology (Flushing, NY)
Virginia Intermont College (Bristol, VA)
Washington Adventist University (Takoma Park, MD)
Weber State University (Ogden, UT)
Wentworth Institute of Technology (Boston, MA)
West Chester University of Pennsylvania (West Chester, PA)
West Virginia University (Morgantown, WV)
Western Michigan University (Kalamazoo, MI)
Westminster College (Salt Lake City, UT)
Whitworth University (Spokane, WA)
Wilberforce University (Wilberforce, OH)
Wilmington University (New Castle, DE)
Wisconsin Lutheran College (Milwaukee, WI)
Youngstown State University (Youngstown, OH)

First-Year Students

	UHD		Comparison Group		
	%	Mean	%	Mean	
1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?	0	14	2.3	10	2.2
	1	18		24	
	2	23		30	
	3	27		19	
	4	10		8	
	5	4		3	
	6 or more	4		5	
2. During the current school year, to what extent have your academic advisors done the following?					
Been available when needed	Very little	10	3.1	8	3.0
	Some	17		18	
	Quite a bit	25		32	
	Very much	43		34	
	N/A	5		8	
Listened closely to your concerns and questions	Very little	9	3.0	8	3.0
	Some	20		18	
	Quite a bit	24		31	
	Very much	39		35	
	N/A	8		9	
Informed you of important deadlines	Very little	13	2.9	14	2.8
	Some	18		19	
	Quite a bit	22		28	
	Very much	37		30	
	N/A	10		9	

Helped you understand academic rules and policies	Very little	13	2.9	13	2.8
	Some	20		21	
	Quite a bit	22		28	
	Very much	36		28	
	N/A	9		11	
Informed you of academic support options (tutoring, study groups, help with writing, etc.)	Very little	15	2.9	16	2.7
	Some	19		21	
	Quite a bit	15		26	
	Very much	40		26	
	N/A	11		12	
Provided useful information about courses	Very little	13	2.9	12	2.9
	Some	21		20	
	Quite a bit	21		29	
	Very much	38		32	
	N/A	8		8	
Helped you when you had academic difficulties	Very little	19	2.7	16	2.7
	Some	17		18	
	Quite a bit	16		21	
	Very much	31		23	
	N/A	18		22	
Helped you get information on special opportunities (study broad, internship, research projects, etc.)	Very little	21	2.5	20	2.5
	Some	19		19	
	Quite a bit	15		20	
	Very much	25		20	
	N/A	20		22	

Discussed your career interests and post-graduation plans	Very little	18	2.7*	21	2.5
	Some	21		21	
	Quite a bit	16		20	
	Very much	32		22	
	N/A	13		15	
3. During the current school year, which of the following has been your primary source of advice regarding your academic plans?					
Academic advisor(s) assigned to you	40		32		
Academic advisor(s) available to any student	15		10		
Faculty or staff not formally assigned as an advisor	6		9		
Online advising system (degree progress report, etc.)	2		3		
Web site, catalog, or other published sources	5		5		
Friends or other students	16		15		
Family members	11		17		
Other, please specify:	2		3		
I did not seek academic advice this year	5		6		

Senior Students		UHD		Comparison Group	
		%	Mean	%	Mean
1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?	0	18	1.8***	14	2.3
	1	30		24	
	2	26		26	
	3	14		15	
	4	5		8	
	5	3		3	
	6 or more	4		10	
2. During the current school year, to what extent have your academic advisors done the following?					
Been available when needed	Very little	12	2.8***	10	3.0
	Some	22		18	
	Quite a bit	28		29	
	Very much	29		36	
	N/A	9		7	
Listened closely to your concerns and questions	Very little	15	2.8***	10	3.0
	Some	18		18	
	Quite a bit	26		27	
	Very much	30		36	
	N/A	12		9	
Informed you of important deadlines	Very little	19	2.7	17	2.7
	Some	17		19	
	Quite a bit	25		25	
	Very much	27		30	
	N/A	12		9	

Helped you understand academic rules and policies	Very little	20	2.6	17	2.7
	Some	17		20	
	Quite a bit	26		23	
	Very much	23		26	
	N/A	14		14	
Informed you of academic support options (tutoring, study groups, help with writing, etc.)	Very little	28	2.4	24	2.4
	Some	14		20	
	Quite a bit	19		17	
	Very much	19		20	
	N/A	20		18	
Provided useful information about courses	Very little	21	2.6*	17	2.7
	Some	17		20	
	Quite a bit	24		24	
	Very much	26		29	
	N/A	13		9	
Helped you when you had academic difficulties	Very little	21	2.5**	19	2.6
	Some	16		16	
	Quite a bit	15		17	
	Very much	19		23	
	N/A	29		25	
Helped you get information on special opportunities (study broad, internship, research projects, etc.)	Very little	27	2.2***	23	2.5
	Some	14		16	
	Quite a bit	11		16	
	Very much	16		21	
	N/A	32		23	

Discussed your career interests and post-graduation plans	Very little	34	2.1***	26	2.5
	Some	16		19	
	Quite a bit	13		17	
	Very much	15		24	
	N/A	22		14	
3. During the current school year, which of the following has been your primary source of advice regarding your academic plans?					
Academic advisor(s) assigned to you	29		32		
Academic advisor(s) available to any student	19		10		
Faculty or staff not formally assigned as an advisor	10		19		
Online advising system (degree progress report, etc.)	6		6		
Web site, catalog, or other published sources	10		6		
Friends or other students	11		10		
Family members	4		8		
Other, please specify:	3		4		
I did not seek academic advice this year	8		7		

First-Year/Senior Comparison		FY		SR	
		%	Mean	%	Mean
1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?	0	14	2.3	18	1.8
	1	18		30	
	2	23		26	
	3	27		14	
	4	10		5	
	5	4		3	
	6 or more	4		4	
2. During the current school year, to what extent have your academic advisors done the following?					
Been available when needed	Very little	10	3.1	12	2.8
	Some	17		22	
	Quite a bit	25		28	
	Very much	43		29	
	N/A	5		9	
Listened closely to your concerns and questions	Very little	9	3.0	15	2.8
	Some	20		18	
	Quite a bit	24		26	
	Very much	39		30	
	N/A	8		12	
Informed you of important deadlines	Very little	13	2.9	19	2.7
	Some	18		17	
	Quite a bit	22		25	
	Very much	37		27	
	N/A	10		12	

Helped you understand academic rules and policies	Very little	13	2.9	20	2.6
	Some	20		17	
	Quite a bit	22		26	
	Very much	36		23	
	N/A	9		14	
Informed you of academic support options (tutoring, study groups, help with writing, etc.)	Very little	15	2.9	28	2.4
	Some	19		14	
	Quite a bit	15		19	
	Very much	40		19	
	N/A	11		20	
Provided useful information about courses	Very little	13	2.9	21	2.6
	Some	21		17	
	Quite a bit	21		24	
	Very much	38		26	
	N/A	8		13	
Helped you when you had academic difficulties	Very little	19	2.7	21	2.5
	Some	17		16	
	Quite a bit	16		15	
	Very much	31		19	
	N/A	18		29	
Helped you get information on special opportunities (study broad, internship, research projects, etc.)	Very little	21	2.5	27	2.2
	Some	19		14	
	Quite a bit	15		11	
	Very much	25		16	
	N/A	20		32	

Discussed your career interests and post-graduation plans	Very little	18	2.7	34	2.1
	Some	21		16	
	Quite a bit	16		13	
	Very much	32		15	
	N/A	13		22	
3. During the current school year, which of the following has been your primary source of advice regarding your academic plans?					
Academic advisor(s) assigned to you		40		29	
Academic advisor(s) available to any student		15		19	
Faculty or staff not formally assigned as an advisor		6		10	
Online advising system (degree progress report, etc.)		2		6	
Web site, catalog, or other published sources		5		10	
Friends or other students		16		11	
Family members		11		4	
Other, please specify:		2		3	
I did not seek academic advice this year		5		8	